# The City School <br> PAF Chapter <br> <br> Comprehensive Worksheet <br> <br> Comprehensive Worksheet <br> <br> December 2019 

 <br> <br> December 2019}

## Mathematics

Class - 7
Candidate Name: $\qquad$
Index Number: $\qquad$ Section: $\qquad$
Branch/Campus: $\qquad$ Date:

Maximum Marks: 100
Time Allowed: 2 hour

## INSTRUCTIONS:

* Write your name, index number, section, branch/campus and date clearly in the space provided.
* Read and follow the instructions of the given questions.
* Answer all the questions in the space provided.
* Select only one answer when made to choose, otherwise no marks will be given.
* Check your answers before handing your paper in.
* Marks for each section are shown below.
$\nLeftarrow$ This paper consists of $\mathbf{1 3}$ printed pages including the cover page.
..For Examiner's use only.

| Sections | Section - A (60 Marks) |  |  |  |  | Section - B (40 Marks) |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| Max. Marks | $\mathbf{1 0}$ | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 100 |
| Marks Obtained |  |  |  |  |  |  |  |  |  |  |  |


| Percentage |  |
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| Grade |  |

## SECTION A

Q1a. Fill in the blanks.
a. $\quad$ The sum of the angles in a circle $=$ $\qquad$ .
b. The next two terms of the sequence $2,9,16,23$ $\qquad$ , $\qquad$ .
c. $y$ intercept of the line $-3 x+5$ is $\qquad$ .
d. $0.25=$ $\qquad$ $\%$
e. Simple form of $60: 12$ is $\qquad$ .

Q1b. Identify whether the statement is true or false.
a. All the integers are rational numbers.
b. $(-2)^{3}=8$
c. Equation of x -axis is $\mathrm{x}=0$
d. If a typist types 300 words in 30 minutes his rate of typing is 10 words per minute.
e. If a car travels at an average speed of $120 \mathrm{~km} / \mathrm{h}$ for 2 hours then the distance covered is 240 km.

Q2a. Identify which of the following are rational and which of them are irrational?

| Number | Rational | Irrational |
| :---: | :---: | :---: |
| $\mathbf{8 . 1 2 3}$ |  |  |
| $2 \pi$ |  |  |
| $\sqrt{9}$ |  |  |
| $\frac{22}{7}$ |  |  |
| $3.142 \ldots$ |  |  |

Q2b. find the gradient of each of the following.
i. $y=8-2 x$
ii. $3 y=4 x+12$

Q2c. Convert $8 \frac{1}{4}$ hours into $\qquad$ minutes.

Q2d. Find percentage change in an increase from 120 to 150.

Q3a. Find the smallest value of $m$, such that the LCM of $m$ and 34 is 374 . [ /02]

Q3b. The numbers $\mathbf{2 4 0}$ and $\mathbf{7 2 0}$ are written as the product of their prime factors.

$$
\begin{aligned}
& 240=2^{4} \times 3 \times 5 \\
& 720=2^{4} \times 3^{2} \times 5
\end{aligned}
$$

Find the H.F.C.

Q3c. Evaluate the following
i. $4-[(-2) \times 3]$

ii. $-\frac{7}{2} \times \frac{7}{3} \times \frac{5}{7} \times \frac{21}{10}$

Q4a. John spends $5 \frac{4}{7} \mathrm{hrs}$ for his test preparation. If he spends $\frac{2}{3}$ of his total time on mathematics revision, find the amount of time he spends on Mathematics.


Q4b. Given that $x: 3: 2=7: 5: y$, find the values of $x$ and $y$.


Q4c. If $a: b=\frac{3}{5}: 4$ and $b: c=5: 6$, find $a: b: c$.


## SECTION B

Q5a. Micheal sells eggs at $\$ 1.50$ per half dozen, whereas Kate sells eggs of the same size at $\$ \mathbf{2 . 4 0}$ per dozen. From whom you will buy the eggs?


Q5b. A profit of $\$ 42500$ is divided among three persons $x, y$ and $z$ in the ratio
2: 3: 5. Find the share of each person.

Q6a. Covert the following:
i. $250 \mathrm{~m} / \mathrm{s}$ to $\mathrm{km} / \mathrm{h}$
ii. $180 \mathrm{~km} / \mathrm{min}$ to $\mathrm{m} / \mathrm{s}$

Q6b. If Jane drives at a speed of $\mathbf{6 5 k m} / \mathrm{h}$. Calculate the distance she covered in 2.5 hours.
[ /02]

Q6c. The distance between two towns is 540 km . Train's average speed is $120 \mathrm{~km} / \mathrm{h}$. Calculate the time taken in hours by the train. [ $\quad$ /02]


Q6d. George drives first 120 km in $1 \frac{1}{2}$ hours and next 180 km at an average speed of $120 \mathrm{~km} / \mathrm{h}$. What is his average speed for the entire trip in $\mathrm{km} / \mathrm{h}$. [ $\quad / 04]$


Q7a. $\mathbf{3 2 5 \%}$ of a number is $\mathbf{2 6 0 0}$. Find the original number.

Q7b. The result of a number when increased by $\mathbf{1 2 . 5 \%}$ is $\mathbf{9 0}$. Find the number.
[ /02]

Q7c. Students at an Engineering College last year received, on an average, \$2,950 in scholarships and grant money. This year, the average is $\mathbf{5 0 \%}$ higher than the previous year. What is the average this year?


Q7d. The value of a wooden table is decreased by $20 \%$ of its value in the previous year. If the value of the table in $\mathbf{2 0 1 9}$ is $\mathbf{\$ 3 0 2 0}$. Find its value in 2017 (Round off to nearest whole number).
[ $\quad \mathbf{~ 0 4 ]}$


Q8a. Line $m$ is parallel to line $n$

i. Write down one pair of alternate angles.
ii. Is angle $\mathbf{c}+$ angle $\mathbf{h}=\mathbf{1 8 0}$ degrees? Explain your answer. $\quad[\quad / 01]$
$\qquad$
iii. If angle $\mathbf{g}$ is $\mathbf{1 1 7}$ degrees, calculate angle $\mathbf{b}$.
$\qquad$
iv. If angle $a$ is 48 degrees, what will be the value of angle $c$ and angle $e$ ? [

Q8b. Consider the pattern.

$$
\begin{aligned}
& \frac{1}{1 \times 2}=\frac{1}{1}-\frac{1}{2} \\
& \frac{1}{2 \times 3}=\frac{1}{2}-\frac{1}{3} \\
& \frac{1}{3 \times 4}=\frac{1}{3}-\frac{1}{4} \\
& \frac{1}{4 \times 5}=\frac{1}{4}-\frac{1}{5} \\
& \frac{1}{240}=\frac{1}{m}-\frac{1}{n}
\end{aligned}
$$

a. Write the $15^{\text {th }}$ row.
b. Using the pattern find the value of $\frac{1}{12}-\frac{1}{13}$
c. Find the value of $m$ and $n$.

Q9a. On a sheet of graph paper, using a scale of 1 cm to represent 1 unit on both axes, draw the graph of the function $y=-x+6$ for values of $\mathbf{x}$ from -4 to 4 .
[ $\quad / 08]$

| $\mathbf{x}$ |  |  |  |
| :---: | :--- | :--- | :--- |
| $\mathbf{y}=-\mathbf{x}+6$ |  |  |  |



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Q9b. From the graph find the value of:-
i. y when $\mathrm{x}=-1$
ii. x when $\mathrm{y}=4$

Q10a. The pie chart below shows the students participation from junior and senior section at the school's sports gala.

Number of students

i. What percentage of Junior girls attended the sports gala? [ $\quad$ /02]

ii. There were 70 Junior Boys who attended the sports gala. What was the total number of students who attended the event? Give your answer in whole number.
[ $\quad \mathbf{~ 0 2}]$
iii. Hence, find the number of total girls who attended the event? Give the answer in whole number.


