

## The City School

## PAF Chapter

## Comprehensive Worksheet

Answer Key
December 2019

## MATHEMATICS

Class - 7

## SECTION A

Q1a. Fill in the blanks.
a. The sum of the angles in a circle $=\underline{\mathbf{3 6 0}^{\circ}}$
b. The next two terms of the sequence $2,9,16,23, \mathbf{3 0}, \mathbf{3 7}$.
c. The $y$-intercept of the line $-3 x+5$ is $\underline{\mathbf{5}}$.
d. $0.25=\underline{\mathbf{2 5}} \%$
e. Simple form of $60: 12$ is $\underline{\mathbf{5 : 1}}$.

Q1b.Identify whether the statement is true or false.
a. All the integers are rational numbers.
b. $(-2)^{3}=8$
c. Equation of x -axis is $\mathrm{x}=0$
d. If a typist types 300 words in 30 minutes his rate of typing is 10 words per minute.
e. If a car travels at an average speed of $120 \mathrm{~km} / \mathrm{h}$ for 2 hours then the distance covered is 240 km .

Q2a. Identify which of the following are rational and which of them are irrational?

| Number | Rational | Irrational |
| :---: | :---: | :---: |
| 8.123 | $\checkmark$ |  |
| $2 \pi$ |  | $\checkmark$ |
| $\sqrt{9}$ | $\checkmark$ |  |
| $\frac{22}{7}$ | $\checkmark$ |  |
| $3.142 \ldots$ |  | $\checkmark$ |

Q2b. find the gradient of each of the following.
i. $\quad \mathrm{y}=8-2 \mathrm{x}$

Gradient $=-2$
ii. $\quad 3 y=4 x+12$

Gradient $=\frac{4}{3}$
Q2c. Convert $8 \frac{1}{4}$ hours into $\underline{495}$ minutes.

Q2d. Find percentage change in an increase from 120 to 150.
$\frac{150}{120} \times 100$
$=125 \%$
$125 \%-100 \%=25 \%$ (The \% increase is $25 \%$ )
Q3a. Find the smallest value of $m$, such that the LCM of $m$ and 34 is 374 .
Prime factors of $34=2 \times 17$
Prime factors of $374=2 \times 17 \times 11$
$\mathrm{m}=11$
Q3b. The numbers 240 and 720 are written as the product of their prime factors, are

$$
\begin{aligned}
240 & =2^{4} \times 3 \times 5 \\
720 & =2^{4} \times 3^{2} \times 5
\end{aligned}
$$

Find the H.F.C.

$$
\begin{aligned}
\text { H.F.C } & =2^{4} \times 3 \times 5 \\
& =240
\end{aligned}
$$

Q3c. Evaluate the following:
i. $\quad 4-[(-2) \times 3]$

4-[-6]
$4+6$
$=10$
ii. $\quad-\frac{7}{2} \times \frac{7}{3} \times \frac{5}{7} \times \frac{21}{10}$
$-\frac{49}{4}$
$-12 \frac{1}{4}$
Q4a. John spends $5 \frac{4}{7}$ hrs for his test preparation. If he spends $\frac{2}{3}$ of his total time on mathematics revision, find the amount of time he spends on Mathematics.

$$
\begin{gathered}
\frac{2}{3} \text { of } 5 \frac{4}{7} \\
\frac{2}{3} \times \frac{39}{7} \\
\frac{26}{7} \\
3 \frac{5}{7} \mathrm{hrs}
\end{gathered}
$$

Q4b. Given that $x: 3: 2=7: 5: y$, find the values of $x$ and $y$.

Consider $\mathrm{x}: 3=7: 5$

$$
\begin{aligned}
& \frac{x}{3}=\frac{7}{5} \\
& 5 x=21 \\
& x=\frac{21}{5} \\
& x=4 \frac{1}{5}
\end{aligned}
$$

Consider 3: $2=5: y$
Q4c. If $a: b=\frac{3}{5}: 4$ and $b: c=5: 6$, find $a: b: c$.

$$
\begin{aligned}
& \frac{3}{2}=\frac{5}{y} \\
& 3 \mathrm{y}=10 \\
& \mathrm{y}=\frac{10}{3} \\
& \mathrm{y}=3 \frac{1}{3}
\end{aligned}
$$

$$
\begin{aligned}
& \mathrm{a}: \mathrm{b}=\frac{3}{5}: 4 \\
& \mathrm{a}: \mathrm{b}=3: 4 \times 5 \\
& \mathrm{a}: \mathrm{b}=3: 20
\end{aligned}
$$

| a | $:$ | b | $:$ | c |
| :--- | :--- | :--- | :--- | :--- |
| 3 | $:$ | 20 |  |  |
|  |  | 5 | $:$ | 6 |
| 15 | $:$ | 100 | $:$ | 120 |
| 3 | $:$ | 20 | $:$ | 24 |

## SECTION B

Q5a. Micheal sells eggs at $\$ 1.50$ per half dozen, whereas Kate sells eggs of the same size at $\$ 2.40$ per dozen. From whom you will buy the eggs?

Cost of 1 egg Micheal sells $=\frac{1.50}{6}$

$$
\frac{150}{600}=\$ 0.25
$$

Cost of 1 egg Kate sells $=\frac{2.40}{12}$

$$
\frac{240}{1200}=\$ 0.20
$$

I'll buy from Kate.

Q5b. A profit of $\$ 42500$ is divided among three persons $x, y$ and $z$ in the ratio 2:3:5. Find the share of each person.
[ /06]

$$
\begin{gathered}
\text { Sum of ratio: } 2+3+5=10 \\
\text { X's share: } \frac{2}{10} \times 42500=\$ 8500 \\
\text { Y's share: } \frac{3}{10} \times 42500=\$ 12750 \\
\text { Z's share: } \frac{5}{10} \times 42500=\$ 21250
\end{gathered}
$$

Q6a. Covert the following:
i. $250 \mathrm{~m} / \mathrm{s}$ to $\mathrm{km} / \mathrm{h}$

$$
\frac{250}{1} \times \frac{3600}{1000}
$$

2503.6
$900 \mathrm{~km} / \mathrm{h}$
ii. $\quad 180 \mathrm{~km} / \mathrm{min}$ to $\mathrm{m} / \mathrm{s}$

$$
\begin{gathered}
\frac{180}{1} \times \frac{1000}{60} \\
=3000 \mathrm{~m} / \mathrm{s}
\end{gathered}
$$

Q6b. If Jane drives at a speed of $\mathbf{6 5 k m} / \mathrm{h}$. Calculate the distance she covered in 2.5 hours. [ /02]
Distance covered $=$ Speed $\times$ Time

$$
\begin{aligned}
& =65 \times \frac{5}{2} \\
& =162.5 \mathrm{~km}
\end{aligned}
$$

Q6c. The distance between two towns is 540 km . Train's average speed is $120 \mathrm{~km} / \mathrm{h}$. Calculate the time taken in hours by the train.

$$
\begin{align*}
\text { Speed } & =\text { Distance } \div \text { Time }  \tag{array}\\
& =\frac{540}{120} \\
& =4 \frac{1}{2} \text { hours }
\end{align*}
$$

Q6d. George drives first 120 km in $1 \frac{1}{2}$ hours and next 180 km at an average speed of $120 \mathrm{~km} / \mathrm{h}$. What is his average speed for the entire trip in $\mathbf{k m} / \mathrm{h}$.

First journey $\quad 120 \mathrm{~km}$ in $1 \frac{1}{2}$ hours
Second journey $\quad 180 \mathrm{~km}$ at an speed of $120 \mathrm{~km} / \mathrm{h}$, (time is not given, for average speed of 2 journeys we need to calculate time)

Time $=$ Distance travelled $\div$ Speed

$$
\begin{aligned}
& =\frac{180}{120} \\
& =1 \frac{1}{2} \text { hours }
\end{aligned}
$$

Now average speed for 2 journeys,
Average speed $=$ Total Distance Travelled $\div$ Total Time Taken

$$
\begin{aligned}
& =\frac{120+180}{9 / 2} \\
= & 300 \div \frac{9}{2} \\
= & 66.6 \mathrm{~km} / \mathrm{h}
\end{aligned}
$$

Q7a.325\% of a number is $\mathbf{2 6 0 0}$. Find the original number.

$$
\begin{aligned}
& \quad 325 \% \text { of } x=2600 \\
& \frac{325}{100} x=2600 \\
& x=2600 \times \frac{100}{325} \\
& =800
\end{aligned}
$$

Q7b. The result of a number when increased by $\mathbf{1 2 . 5 \%}$ is $\mathbf{9 0}$. Find the number.

$$
\begin{aligned}
& 100+12.5=112.5 \% \\
& 112.5 \% \text { of } \mathrm{x}=90 \\
& \frac{112.5}{100} \mathrm{x}=90 \\
& \mathrm{x}=90 \times \frac{100}{112.5} \\
& =80
\end{aligned}
$$

Q7c. Students at an Engineering College last year received, on an average, $\mathbf{\$ 2 , 9 5 0}$ in scholarships and grant money. This year, the average is $50 \%$ higher than the previous year. What is the average this year?
[ /02]
Let \$ 2,950 be the $100 \%$
$50 \%$ increase means this year $150 \%$
$150 \%$ of 2,950
$\frac{150}{100} \times 2950$

$$
=\$ 4425
$$

Q7d. The value of a wooden table is decreased by $20 \%$ of its value in the previous year. If the value of the table in 2019 is $\mathbf{\$ 3 0 2 0}$. Find its value in 2017(Round off to nearest whole number).

Value of wooden table in 2018:

$$
\begin{aligned}
& 100 \%-20 \%=80 \% \\
& 80 \% \text { of } 3020 \\
& 3020 \times \frac{80}{100}
\end{aligned}
$$

$=\$ 2416$

Value of wooden table in 2017:
$100 \%-20 \%=80 \%$
$2416 \times \frac{80}{100}$
$=\$ 1932.8$
$=\$ 1933$ (Rounded off)

## Q8a. Line $m$ is parallel to line $n$


i. Write down one pair of alternate angles.
(c and e) or (d and f)
ii. Is angle $\mathbf{c}+$ angle $\mathbf{h}=\mathbf{1 8 0}$ degrees? Explain your answer.

No. they are not interior angles or adjacent angles. Only adjacent and interior angles sum up to 180 degree.
iii. If angle $\mathbf{g}$ is $\mathbf{1 1 7}$ degrees, calculate angle $b$.

Angle $\mathrm{g}+\mathrm{f}=180$ degree. So $\mathrm{f}=63$ degree. $(\mathrm{f}=180-117=63$ degree $)$
f and b are corresponding angles and they are 63 degrees.
iv. If angle $a$ is $\mathbf{4 8}$ degrees, what will be the value of angle $c$ and angle $e$ ? $\mathrm{c}=48$ (vertically opposite angles) and $\mathrm{e}=48$ degrees (corresponding angles)
Q8b. Consider the pattern.

$$
\begin{aligned}
& \frac{1}{1 \times 2}=\frac{1}{1}-\frac{1}{2} \\
& \frac{1}{2 \times 3}=\frac{1}{2}-\frac{1}{3} \\
& \frac{1}{3 \times 4}=\frac{1}{3}-\frac{1}{4} \\
& \frac{1}{4 \times 5}=\frac{1}{4}-\frac{1}{5}
\end{aligned}
$$

$$
\frac{1}{240}=\frac{1}{m}-\frac{1}{n}
$$

a. Write the $15^{\text {th }}$ row.

$$
\frac{1}{15 \times 16}=\frac{1}{15}-\frac{1}{16}
$$

b. Using the pattern find the value of $\frac{1}{12}-\frac{1}{13}$

$$
\begin{gathered}
\frac{1}{12 \times 13} \\
\frac{1}{156}
\end{gathered}
$$

c. Find the value of $m$ and $n$.

$$
\begin{gathered}
\frac{1}{15 \times 16}(m=15, n=16) \\
\frac{1}{240}
\end{gathered}
$$

Q9a. On a sheet of graph paper, using a scale of 1 cm to represent 1 unit on both axes, draw the graph of the function $y=-x+6$ for values of $x$ from -4 to 4 .

| $x$ | -2 | 0 | 4 |
| :---: | :---: | :---: | :---: |
| $y=-x+6$ | 8 | 6 | 2 |



Q9b. From the graph find the value of:-
i. $\quad y$ when $x=-1$ 12
ii. $\quad \mathrm{x}$ when $\mathrm{y}=4$ 2

Q10a. The pie chart below shows the students participation from junior and senior section at the

i. What percentage of Junior girls attended the sports gala?
school's
gala.

$$
\frac{62}{360} \times 100=17.2 \%
$$

ii. There were 70 Junior Boys who attended the sports gala. What was the total number of students who attended the event? Give your answer in whole number.

$$
\begin{aligned}
& 70 \times 360=87 x \text { (use the ratio method) } \\
& \qquad x=289.65(290 \text { rounded off })
\end{aligned}
$$

iii. Hence, find the number of total girls who attended the event? Give the answer in whole number.
ratio method
total angle of girls :- 161
total students :- 290
total angle of circle :- 360
calculation :- $161 \times \frac{70}{87}=129.54$ (130)

