

The City School

PAF Chapter

Comprehensive Worksheet Answer Key December 2019 MATHEMATICS Class – 7

Q1a. Fill in the blanks.

- **a.** The sum of the angles in a circle = 360°
- **b.** The next two terms of the sequence 2, 9, 16, 23, <u>30, 37.</u>
- **c.** The y-intercept of the line -3x + 5 is <u>5.</u>
- **d.** 0.25 = <u>25</u> %
- e. Simple form of 60 : 12 is <u>5 : 1.</u>

Q1b.Identify whether the statement is true or false. a. All the integers are rational numbers. b. (-2)³ = 8 c. Equation of x-axis is x=0

- **d.** If a typist types 300 words in 30 minutes his rate of typing is 10 words per minute. (T)
- e. If a car travels at an average speed of 120km/h for 2 hours then the distance covered is 240 km. (T)

Q2a. Identify which of the following are rational and which of them are irrational? [/05]

Number	Rational	Irrational
8.123	✓	
2π		✓
<u>√9</u>	✓	
$\frac{22}{7}$	✓	
3.142		✓

Q2b. find the gradient of each of the following.

i. y = 8 - 2x

Gradient = -2

ii. 3y = 4x + 12

Gradient = $\frac{4}{3}$

Q2c. Convert $8\frac{1}{4}$ hours into 495 minutes.

/02]

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(F)

Q2d. Find percentage change in an increase from 120 to 150.

 $\frac{150}{120} \times 100$

=125%

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125 % - 100 % = 25 % (The % increase is 25%)

Prime factors of $34 = 2 \times 17$

Prime factors of $374 = 2 \times 17 \times 11$

m = 11

Q3b. The numbers 240 and 720 are written as the product of their prime factors, are

$$240 = 2^{4} \times 3 \times 5$$

720 = 2⁴ × 3² × 5
[/02]

/02]

[/06]

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Find the H.F.C.

$$H.F.C = 2^4 \times 3 \times 5$$
$$= 240$$

Q3c. Evaluate the following:

i.
$$4 - [(-2) \times 3]$$

 $4 - [-6]$
 $4 + 6$
 $= 10$
ii. $-\frac{7}{2} \times \frac{7}{3} \times \frac{5}{7} \times \frac{21}{10}$
 $-\frac{49}{4}$
 $12\frac{1}{4}$

Q4a. John spends $5\frac{4}{7}$ hrs for his test preparation. If he spends $\frac{2}{3}$ of his total time on mathematics revision, find the amount of time he spends on Mathematics. [/03]

$$\frac{\frac{2}{3} of 5\frac{4}{7}}{\frac{\frac{2}{3} \times \frac{39}{7}}{\frac{\frac{26}{7}}{\frac{3\frac{5}{7}}{7}}hrs}}$$

Consider x:3=7:5

$$\frac{x}{3} = \frac{7}{5}$$

$$3y = 10$$

$$5x = 21$$

$$y = \frac{10}{3}$$

$$y = 3\frac{1}{3}$$

$$x = 4\frac{1}{5}$$

Consider
$$3: 2 = 5: y$$

Q4c. If $a: b = \frac{3}{5}: 4$ and $b: c = 5: 6$, find $a: b: c$.
 $a: b = \frac{3}{5}: 4$
 $a: b = 3: 4 \times 5$
 $a: b = 3: 20$
 $a: b : c$
 $3: 20$
 $5: 6$
 $15: 100: 120$
 $3: 20: 24$

SECTION B

Q5a. Micheal sells eggs at \$1.50 per half dozen, whereas Kate sells eggs of the same size at \$ 2.40 per [/04] dozen. From whom you will buy the eggs?

Cost of 1 egg Micheal sells =
$$\frac{1.50}{6}$$

 $\frac{150}{600} = \$0.25$
Cost of 1 egg Kate sells = $\frac{2.40}{12}$
 $\frac{240}{1200} = \$0.20$
I'll buy from Kate.

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[/03]

Q5b. A profit of \$42500 is divided among three persons x, y and z in the ratio 2: 3: 5. Find the share of [/06] each person.

Sum of ratio:
$$2+3+5 = 10$$

X's share: $\frac{2}{10} \times 42500 = \8500
Y's share: $\frac{3}{10} \times 42500 = \12750
Z's share: $\frac{5}{10} \times 42500 = \21250 .

[/02]

Q6a. Covert the following:

i. 250m/s to km/h

$$\frac{250}{1} \times \frac{3600}{1000}$$

2503.6

900 km/h

ii. 180km/min to m/s

$$\frac{180}{1} \times \frac{1000}{60}$$

$$= 3000 \text{m/s}$$

Q6b. If Jane drives at a speed of 65km/h. Calculate the distance she covered in 2.5 hours. [/02]

Distance covered = Speed \times Time

$$= 65 \times \frac{5}{2}$$

= 162.5 km

Q6c. The distance between two towns is 540 km. Train's average speed is 120km/h. Calculate the time [/02] taken in hours by the train.

Speed = Distance ÷ Time

$$=\frac{540}{120}$$

$$=4\frac{1}{2}$$
 hours

Q6d. George drives first 120 km in $1\frac{1}{2}$ hours and next 180 km at an average speed of 120km/h. What is [/04]

his average speed for the entire trip in km/h.

120 km in $1\frac{1}{2}$ hours First journey

Second journey 180 km at an speed of 120km/h, (time is not given, for average speed of 2 journeys we need to calculate time)

Time = Distance travelled ÷ Speed

$$=\frac{180}{120}$$
$$=1\frac{1}{2}$$
 hours

Now average speed for 2 journeys,

Average speed = Total Distance Travelled ÷ Total Time Taken

$$= \frac{120 + 180}{9/2}$$
$$= 300 \div \frac{9}{2}$$
$$= 66.6 \text{ km/h}$$

Q7a.325% of a number is 2600. Find the original number. [/02]

$$325\% \text{ of } x = 2600$$
$$\frac{325}{100} x = 2600$$
$$x = 2600 \times \frac{100}{325}$$
$$= 800$$

Q7b. The result of a number when increased by 12.5% is 90. Find the number. [/02]

$$100 + 12.5 = 112.5\%$$

$$112.5\% \text{ of } x = 90$$

$$\frac{112.5}{100} x = 90$$

$$= 90 \times \frac{100}{112.5}$$
80

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Q7c. Students at an Engineering College last year received, on an average, \$2,950 in scholarships and grant money. This year, the average is 50% higher than the previous year. What is the average this year?

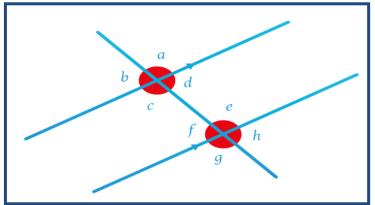
Let \$ 2,950 be the 100% 50% increase means this year 150% 150% of 2,950 $\frac{150}{100} \times 2950$ =\$4425

Q7d. The value of a wooden table is decreased by 20% of its value in the previous year. If the value of the table in 2019 is \$3020. Find its value in 2017(Round off to nearest whole number). [/04]

Value of wooden table in 2018:

100% - 20 % = 80% 80 % of 3020 $3020 \times \frac{80}{100}$ Value of wooden table in 2017: 100% - 20% = 80% $2416 \times \frac{80}{100}$ =\$ 1932.8 =\$ 1933 (Rounded off)

Q8a. Line m is parallel to line n



i.	Write down one pair of alternate angles.		[/01]
	(c and e) or (d and f)			
ii.	Is angle c + angle h = 180 degrees? Explain your answer.		[/01]
	No. they are not interior angles or adjacent angles. Only adjacent and interior angles sum up t		up to	
	180 degree.			
iii.	If angle g is 117 degrees, calculate angle b.		[/01]
	Angle $g + f = 180$ degree. So $f = 63$ degree. ($f = 180 - 117 = 63$ degree)			
	f and b are corresponding angles and they are 63 degrees.			

iv. If angle a is 48 degrees, what will be the value of angle c and angle e? [/01]
 c = 48 (vertically opposite angles) and e = 48 degrees (corresponding angles)

Q8b. Consider the pattern.

$\frac{1}{1\times 2} =$	$=\frac{1}{1}$	$-\frac{1}{2}$
$\frac{1}{2 \times 3} =$	= <mark>1</mark> 2	$-\frac{1}{3}$
$\frac{1}{3\times 4} =$	$=\frac{1}{3}$	$-\frac{1}{4}$
$\frac{1}{4\times 5} =$	$=\frac{1}{4}$ -	- <mark>1</mark> 5

a. Write the 15th row.

$$\frac{1}{15 \times 16} = \frac{1}{15} - \frac{1}{16}$$

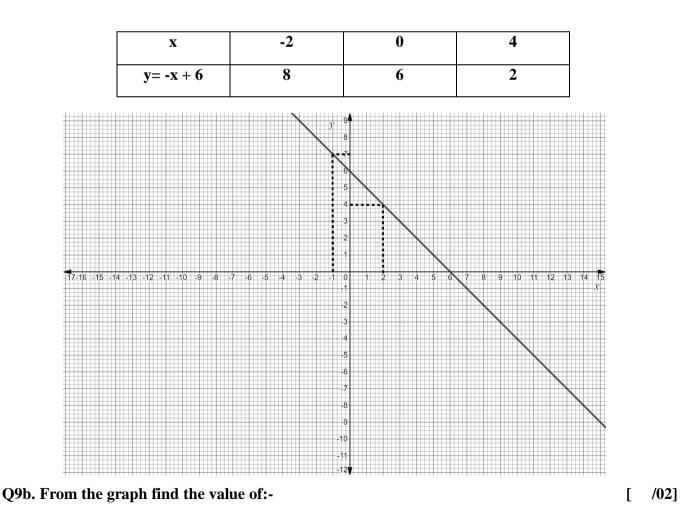
 $\frac{1}{12\times13}$

1 156

b. Using the pattern find the value of $\frac{1}{12} - \frac{1}{13}$ [/02]

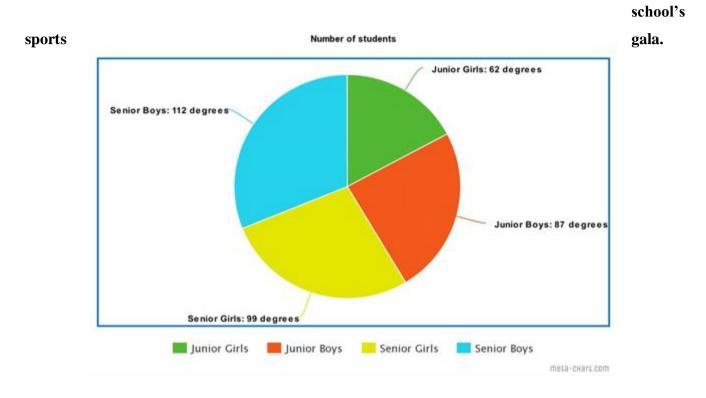
$$\frac{1}{15 \times 16} (m = 15, n = 16)$$
$$\frac{1}{240}$$

Q9a. On a sheet of graph paper , using a scale of 1 cm to represent 1 unit on both axes , draw the graph of the function y = -x + 6 for values of x from -4 to 4. [/08]

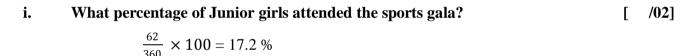


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- i. y when x = -1 **12**
- ii. x when y = 4 2



Q10a. The pie chart below shows the students participation from junior and senior section at the



ii. There were 70 Junior Boys who attended the sports gala. What was the total number of students who attended the event? Give your answer in whole number. [/02]

 $70 \times 360 = 87x$ (use the ratio method)

x = 289.65 (290 rounded off)

iii. Hence, find the number of total girls who attended the event? Give the answer in whole number. [/06]

ratio method total angle of girls :- 161 total students :- 290 total angle of circle :- 360 calculation :- $161 \times \frac{70}{87} = 129.54$ (130)